Mark Pardi

I am NESA Cetified Proficient Teacher with over 15 years Experience as a Classroom Teacher and Private Tutor.

(NESA 2136646) with a current Working With Children Check (WWC 1465316E).

My most recent teaching role was at Bellfield College (Primary Campus), where I taught Years 4 and 6 until March 2025.

Across my recent roles, I have delivered teaching in Geography, History, Science, Extension Mathematics, Learning Support, and Debating. I bring strong classroom management, clear communication, and a structured, supportive teaching style suited to online learning environments.

Recent Teaching Experience (2019–2025):

Bellfield College – Primary Campus (Years 4 & 6)
Primary Teacher – 2023 to March 2025
• Delivered curriculum across multiple KLAs including Science, Geography, History, and Extension Mathematics
• Provided academic and pastoral support to upper-primary students
• Strong classroom management and structured communication
• Full teaching responsibilities across both year levels

Bellfield College – Rossmore
STEM / Food Technology / TAS Teacher – 2021 to 2022
• Delivered practical and theory-based STEM and TAS programs
• Supported diverse learners, including those requiring additional academic or behavioural

support
• Worked collaboratively within a multicultural school community

Revesby South Public School
Casual Teacher (NSW Government COVID Placement) – 2020
• Selected for the government's guaranteed placement program
• Provided consistent 3-day-per-week teaching support
• Maintained stability for students during COVID disruptions

Oatley Public School
Classroom Teacher (12-month contract) – 2019
• Delivered full-time classroom teaching across KLAs
• Contributed to planning, assessment, and student support

• Built strong relationships with students, staff, and families

NSW Department of Education – St George & Canterbury-Bankstown
Casual Primary Teacher – 2018
• Delivered high-quality teaching across multiple primary schools
• Adapted quickly to different environments and student needs
• Demonstrated strong rapport-building and classroom management

I would welcome the opportunity to support students through your structured online programs. Please let me know if you require any further information, documentation.